

## Community Relations

### Title I Parent and Family Engagement

The Shoreline School District views the education of students as a cooperative effort among school, parents/guardians, and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parent and family engagement. Parent and family engagement means the participation of parents or guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents/guardians:

- Are integral partners in supporting their student's learning;
- Are encouraged to be actively involved in their student's education at school;
- Are full partners in their student's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their student.

The board adopts as part of this policy the following guidance for parent involvement. The district will:

- A. Involve parents and family members in jointly developing the district's Title I plan through an annual Title I advisory meeting.
- B. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all Title I schools in the planning and implementation of effective parent and family involvement activities to improve student academic achievement and school performance.
- C. Conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title I funds. At that time, the following will be identified:
  1. Barriers to greater participation of parents/guardians in Title I related activities;
  2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers;
  3. Strategies to support successful school and family interactions.

The district will use the findings from the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise this policy if necessary.

- D. Involve parents/guardians of Title I students in decisions about how the Title I funds reserved for parent and family engagement are spent.

The district and each Title I school will do the following to support a partnership among schools, parents, and the community to improve student academic achievement:

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1. Provide assistance to parents of Title I students as appropriate in understanding the following topics:
  - a. Washington’s challenging academic standards;
  - b. State and local academic assessments, including alternate assessments;
  - c. The requirements of Title I;
  - d. How to monitor their child’s progress; and
  - e. How to work with educators to improve the achievement of their children.
2. Provide materials and/or training to help parents work with their children to improve their children’s academic achievement, as appropriate to foster parental involvement.
3. Educate teachers, support personnel, principals, and other school leaders in the value and utility of contributions of parents and how to a) communicate with and work with parents as equal partners; b) implement and coordinate parent programs; and c) build ties between families and schools.
4. Coordinate and integrate Title I parental involvement and family engagement strategies to the extent feasible and appropriate, with similar strategies of other programs, such as Head Start, Learning Assistance Program, Special Education, and state-operated preschool programs.
5. Ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children. The information provided will be in an understandable format, including alternative formats upon request, and to the extent practicable, in a language parents can understand.

Cross references:	Policy	2161	Special Education and Related Services for Eligible Students
		2180	Parent, Family and Community Partnerships
		7230	Revenues from Local, State and Federal Sources
Legal references:	20 U.S.C. 6311		No Child Left Behind Act
	20 U.S.C. 6318		Parental Involvement
	RCW 28A.165		Learning Assistance Program
	WAC 392-162		Special Service Program – Learning Assistance
Adopted	<u>October 22, 2018</u>		
	<u>June 15, 2015</u>		
	<u>May 11, 2009</u>		
	<u>April 3, 2006</u>		