Academic Acceleration

The Shoreline Public Schools recognizes the need for all high school students to have greater access to rigorous advanced courses, including dual credit programs. To that end, the district will automatically enroll students who meet or exceed the state standard on the eighth grade or high school English language arts or mathematics statewide student assessment in the next most rigorous level of advanced courses or program offered by the high school.

Beginning in 2022-2023 school year, students who meet or exceed the state standard on the Washington comprehensive assessment of science will be automatically enrolled in advanced courses in science.

Students who successfully complete the advanced courses will then be enrolled in the next most rigorous level of advanced courses, with the ultimate goal being the student’s automatic enrollment in dual credit courses.

Shoreline Public Schools will notify students and parents/guardians regarding the academic acceleration policy and the advanced courses available to students. The district will provide the parent/guardian with an opportunity for the student to opt out of participation in the academic acceleration process and enroll in an alternative course or program that aligns with the student’s high school and beyond plan goals.

Legal References:

RCW 28A.320.195 Academic acceleration for high school students – Adoption of policy
28A.320.196 Academic acceleration incentive program-Dual credit courses-Allocation of funds-Reports
28A.300.560 Data on college credit through dual credit courses – Posting on website

Adopted: February 15, 2022