

## INSTRUCTION

### Transitional Bilingual Instructional Program (ELL)

The board is committed toward ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the school district, the district shall provide a transitional bilingual/ELL program for children whose primary language is not English and whose English skills are deficient based on established screening criteria. The district's bilingual program is designed to enable students to achieve competency in English.

The district and its staff shall:

1. Communicate, whenever feasible, with parents in a language they can understand, including the use of interpretation and/or translation services as needed for vital communication; and
2. Provide professional development for teachers, counselors, and other staff who are involved in the district's transitional bilingual program, including alternative instructional programs, in appropriate instructional strategies and assessment results for students of culturally different backgrounds and use of curriculum materials and program models.

For purposes of providing such services, the superintendent shall establish procedures for identifying eligible students, evaluating a student's previous course work, and granting credit to a student for purposes of graduation implementing the district's bilingual program. The district will provide for continuous improvement and evaluation of the districts bilingual program to determine its effectiveness and the School Board will annually approve the district's bilingual program.

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Cross reference:	Policy 2410	High School Graduation Requirements
Legal reference:	RCW 28A.180.010 through 080	Transitional bilingual instructional program
	WAC 392-160	Transitional bilingual instructional program

Adopted December 6, 2010  
February 12, 1991