

## INSTRUCTION

### Special Education and Related Services for Eligible Students

The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free and appropriate public education.

Special education programs for students eligible for special education will be an integral part of the general educational programs of this district, and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of students with disabilities will be addressed individually and, if appropriate, students will be provided accommodations, modifications, and/or related aids and services as required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

The district superintendent or designee shall develop and maintain special education procedures necessary to implement this policy. This policy and the procedures shall be available to the public.

### Commencement Participation – Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercises and otherwise be in good standing with their school through the commencement date. By state statute, minimum criteria for participation may be adjusted for students with an Individualized Educational Program (IEP) whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. Students with an IEP will receive a certificate of attendance until they complete their credits for graduation.

### Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

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Cross reference:	Policy 2160 2410  3310 3317 3600 4121	Education of Students with Disabilities under Section 504 High School Graduation Requirements  Discipline and Corrective Action for Student Misconduct Use of Isolation and Restraint Student Records Staff Communications Responsibility
Legal reference:	RCW 28A.155  RCW 28A.600.485  RCW 28A.600.486   RCW 28A.605.020  Chapter 49.60 RCW WAC 392-172A 20 USC 1400 et seq  28 CFR Part 35  28 U.S.C 794  34 CFR Part 99 34 CFR Part 104  34 CFR Part 300  34 CFR Part 303  42 U.S.C. 12131-12133	Special Education  Restraint of students with individualized educational programs or plans developed under section 504 of the rehabilitation act of 1973-Procedures-Definitions. District policy on the use of isolation and restraint-Notice to parents and guardians of children who have individual education programs or plans developed under section 504 of the rehabilitation act of 1973.  Parents' Access to Classroom or School Sponsored Activities  Discrimination — Human rights commission Rules for the Provision of Special Education Individuals with Disabilities Education Improvement Act of 2004 Nondiscrimination on the Basis of Disability in State and Local Government Services Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794 Family Education Rights and Privacy Act Nondiscrimination on the basis of handicap in programs and activities receiving or benefiting from federal financial assistance Assistance to States for the Education of Children with Disabilities Early Intervention Program for infants and toddlers with disabilities Americans with Disabilities Act of 1990

Adopted

- August 2, 2022
- September 13, 2010
- March 17, 2008
- June 5, 2000
- November 7, 1994
- February 12, 1991